**Конспект урока английского языка**

**Дата урока**: 25.01.2018

**Класс**: 10

**УМК**: «Forward+» ,М.В.Вербицкая

**Тема урока**:Культура и развлечения (It’s show time)

**Цель урока**: формирование навыков восприятия устной иностранной речи на слух;

формирование навыков монологической речи со зрительной опорой (описание картинки).

**Задачи** **урока**:

**образовательные**: воспринимать на слух и понимать основное содержание аутентичных аудиотекстов, относящихся к разным коммуникативным типам речи (сообщение, рассказ, беседа, интервью); научиться высказывать своё мнение и обосновывать его, выражать согласие/несогласие с мнением собеседника.

**развивающие**: развивать механизмы слухового и зрительного восприятия, развивать мыслительные операции: анализ, синтез, логика мышления; формировать и развивать навыки работы с наглядностью.

**воспитательные**: прививать интерес к предмету, развивать чувство взаимопомощи и взаимоподдержки.

**Тип урока**: урок комплексного применения знаний.

**Формы и виды работы**: индивидуальная, фронтальная, групповая.

**Материально-техническое обеспечение**: мультимедийный проектор,

Ход урока

**I.Организационный момент.**

Hello, guys! How are you? Nice to see you. How do you like the weather today?

**II.Речевая зарядка.**

It’s common knowledge that everyone has a hobby. Many people are interested in different kinds of art and spend their free time visiting museums and art galleries.

1). What do you usually do when you have some spare time?

2). Have you ever been to any museums or art galleries?

3). Do you think visiting such places is a kind of entertainment?

**III. Основая часть урока.**

**1)** Open your textbooks on page 86. Look at these photos. You can see two women.

Answer the questions

a).Where are they?

b).What are they talking about?

c).Can you see any works of art?

d). Why are the works of art called “The Modern World”?

e). Which do you prefer? Why?

**2).** Now listen to the conversation between these two women. Their names are Jun and Vanessa.

While listening don’t forget to put down key words.

a). Ex.2 p.86 Which photo corresponds to the exhibit they see?

b). Ex.3 p.86 Are the statements true, false or not stated?

**3).** One more listening.

a). Ex.4 p.86 Choose the best answer.

**4).** Can you guess what has happened to “The Modern World”?

Listen and check. (Ex.5 p.86)

**5).** Now you are going to work in groups. On page 189 there are some photos of works of art.

Choose one of them, discuss and then present your ideas. Use the expressions given below.

We have chosen…

It depicts/shows…

I think the artist is saying that…

It reminds me of…

I don’t get it…

I really like the…

**6).** As you know at the state exam you have to choose and present one photo to your friend.

Imagine that you took these photos visiting museums while on holiday. Say one sentence to each photo according to the plan:

* when you took the photo
* what/who is in the photo
* what is happening
* why you took the photo
* why you decided to show the picture to your friend

**IV. Завершающая часть урока.**

1. Подведение итогов работы и оценка работы учащихся.

We have done a lot of listening and speaking today. Your work was perfect. I hope it was good practice. As the saying goes ”Practice makes perfect”.

1. Домашнее задание.

At the very beginning of the lesson we spoke about visiting museums. What do you think why people visit museums. Think over and prepare ideas on the topic “In the digital age museums are still important”.

The lesson is over. See you.

Учитель НОУ гимназия ”Школа бизнеса ” Лезгиян А.А.